

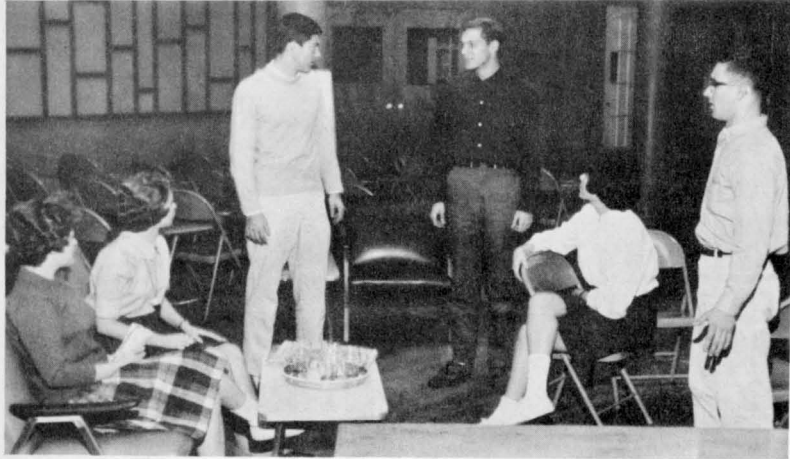
# tiger cub

UNIVERSITY OF MISSOURI—NORMANDY RESIDENCE CENTER

VOLUME 2 NUMBER 3

NORMANDY 21, MISSOURI

THURSDAY, DECEMBER 14, 1961



CAST MEMBERS REHEARSE the Normandy Residence Center Players' theatre-in-the-round production, "The Happy Days," From left, Judy Brooks, Sharon Landis, Tom Doerr, Ron Bunten, Cathie Schulenberg and John Dudash

-photo by Guccione

## Senate Suspends Regulation Prohibiting Card Playing

A Senate regulation prohibiting card-playing in the lounge from 11:00 to 1:00 p. m. has been suspended as of November 15. The regulation will be reinstated at such time that card-playing interferes with equal distribution of cafeteria facilities.

The regulation was revoked at the suggestion of a special Senate investigating committee after two weeks of survey. "Card-playing between the specified hours was found to impose no inconvenience on the student body, and the rule was thus deemed unnecessary," states Jerry Anzer, chairman of the committee. "However, our survey was conducted dur-

ing fairly good weather when many students lunched elsewhere. If, when bad weather begins, card-playing interferes with use of the tables at lunch the regulation will necessarily be reinstated."

The card-playing regulation was originally inacted last year when cafeteria facilities were limited to one lounge. "Tables were limited during the lunch hours," states Bob Meinhardt, Student Association president, "and the students often found themselves without a place to eat, while many tables were occupied by card-players. The Senate deemed the rule necessary for the general welfare of the student body and as such regulations exist at many other colleges, we felt thoroughly justified in passing it. In no way was it ever meant to discriminate against students wishing to play cards.

## Employment Committee Announces Availability Of Part Time Jobs

Part-time jobs are now available for MUNRC students, the Employment Committee of the Student Association has announced. Most of these jobs are for clerk-typists and sales clerks.

Some jobs are for Christmas only. The Employment Committee is presently making plans to fill this demand. In order to take care of other openings--many seasonal--the committee will set up a permanent file.

Three weeks ago, letters and questionnaires were sent to 500 of the leading firms in the St. Louis area. The purpose was to determine the number of part-time jobs available to MUNRC students. Approximately 25% of the firms have replied--in most cases favorably.

## Players Present 'Happy Days' Here Tonight, Tomorrow Night

Normandy Residence Center Players, under the direction of Henry Pannuto Jr., will present the second performance of Claude Andre Puget's "The Happy Days" tonight at 8:15 p. m. in the college auditorium. The last of three performances will be tomorrow night, December 15. Admission is 75 cents.

Characters in the play are Ron Bunten as Michael, John Dudash as Bernard, Tom Doerr as Oliver, Cathie Schulenberg as Francine, Sharon Landis as Marianne and Judy Brooks as Pernette.

According to the plot, five young cousins, three of whom are girls, are left alone by family circumstances on an island in the St. Lawrence and are visited by a handsome aviator (Ron Bunten). The three girls fall in love with him, after their fashions. With each in turn he plays a suitable love scene, while the boys of the family fuss and sulk. There is almost a tragedy when the youngest girl misunderstands, but in the end it is all as if nothing whatever had happened.

Behind the scenes workers are Kathy Yarnell, stage manager; Mike Martin, coach; Diane Arb, business manager; Mike Jones, publicity manager; Sharon Shafer, box office manager; Dennis Deters, property manager; Linda Steward, make-up manager; and Ray Ashen, electrician. "The Happy Days" will be presented in theater-in-the-round style.

## Xmas Semi-Formal Held Saturday Night

"Fantasy in Frost", Christmas semi-formal dance sponsored annually by TIGER CUB, will be held Saturday, December 16, from 8 to 12 p. m. in the college auditorium. Couples will dance to the music of Joe Biando and his combo.

Tickets may be purchased at the door or from any staff member for \$2. 50. Outside couples are welcome.

The Decoration Committee headed by Pat Egan, is seeking students to help decorate Saturday morning. Decorating will begin 9:00 a. m. Saturday morning.

## Book Pool To Begin Operations After Final Exams Next Month

From January 19 (the last day of finals) through Monday, January 22, the Student Association Book Pool will operate in the downstairs office formerly occupied by the Division of Continuing Education. The Book Pool is being formed to serve students who wish to buy or sell used textbooks.

A student wishing to sell books should write his name and asking price on a slip of paper which he will insert in the book he wishes to sell.

The Book Pool will then attempt to

sell the book at the student's asking price. If the Book Pool is unable to sell the book, it will be returned to the owner.

The Book Pool will operate before the Missouri University Book Store comes to MUNRC. This gives the student the opportunity to sell his books back to the Book Store if the Book Pool is unable to sell them.

## Students Receive Deficiencies

Better than 62% of the students at MUNRC have received one or more deficiency reports for the fall semester. A deficiency means that the student was doing D or F work at the mid-term.

A higher deficiency average was recorded among the freshman class. Seventy per cent of the frosh received one or more deficiencies, with 5. 7% receiving four. In contrast, only 47% of the sophomore class received one or more deficiencies, with 2% receiving four such reports.

A higher percentage of deficiencies was reported among students on probation, with negligible difference between the two classes. Close to 75% of the students on probation received deficiencies, with 73. 8% of the sophomores on probation receiving them compared to 75% of the freshmen.



ITS ALWAYS FUN but now its legal. Since the Senate suspended the rule prohibiting card-playing, students now enjoy gaming privileges while they eat.

-photo by Guccione

# Educated Or Expert?

"If an expert is somebody who knows more and more about less and less until he knows everything about nothing, and the size of the area in which a person is competent must continually diminish, the logical end would be the collapse of society, where nobody is left with an overall view."

Stuart Chase

At the present time the pursuit of a liberal education is often questioned, even criticized, in favor of the value of specialized training for a vocation at the university level. Such an attitude gives rise to a basic question of concern to all of us: what determines whether an individual is educated?

Is the holder of a degree from an accredited institution to be considered an educated person by definition?

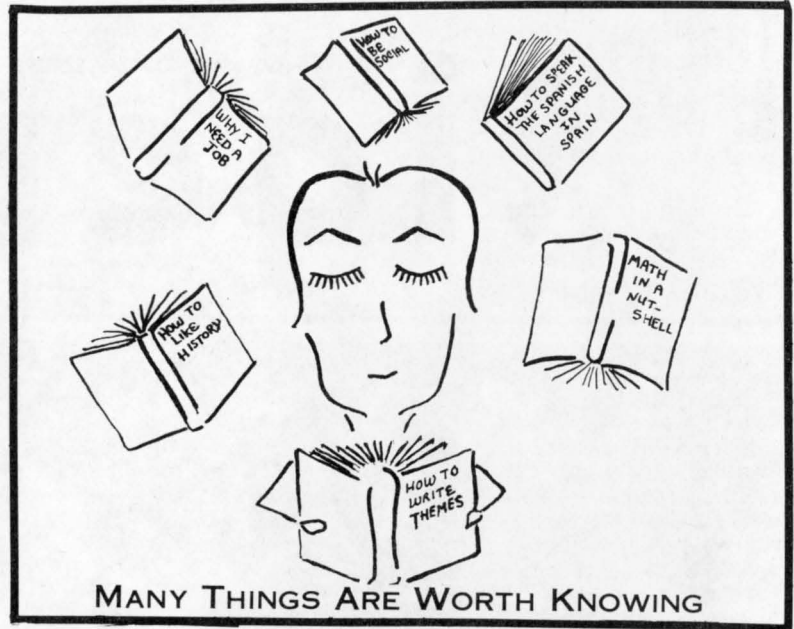
It is rather the case that a body of general knowledge is a prerequisite for education of any sort. The student may more ably proceed to his specialty from the broad base of his liberal education, which will have provided the perspective necessary to accord his expert knowledge its place in his living.

Meanwhile, one's liberal education has developed the facility of judgment, the ability to appreciate and enjoy the cultural opportunities and the power to communicate.

A learned man is one who is able to communicate with many others through the generalized knowledge afforded him by a liberal education, as well as with a few others who are also specialists.

Communication can result in a meeting of minds among individuals and among nations--thus should problems be met, rather than with the dropping of bombs developed by experts.

Editor's Note: Taken from an excerpt from *SOME THINGS ARE WORTH KNOWING* by Stuart Chase (New York: Harper & Brothers, 1958), pp. VII-VIII.



# Teacher Joins Underground Toward Liberation of France

By Dr. Herbert Schwiech

It is my first official day in the French underground. We just received a message from London by short wave: "Courage, victory is near, soon you will be free!" This was April 1944.

We have neither uniforms nor titles, nor medals for heroism. We have neither tanks nor cannons nor airplanes. We have machine guns, tommy guns, rifles, revolvers, enough ammunition, daggers and a lot of dynamite, and we know how to use them! However, our most dangerous weapons, the ones the Germans fear the most, are our patriotism, our discipline, our firm resolution to paralyze their military system, our determination to chase the last of them from French soil. We possess another rather silent weapon, a nightmare for the enemy: --thousands of pamphlets regularly issued by our primitive printing-offices to be distributed clandestinely among the population. Well guarded, these printing-offices are installed in isolated farms or in basements of abandoned ramshackled houses. The Gestapo is constantly after these offices and, once on their track, search with utmost brutality.

Depending upon the kind of mission, we sleep either in forests, isolated farms or at home if one has one. Whatever your creed, the co-

lor of your skin, whatever your social rank or political party, all that counts is willingness to obey, to execute conscientiously orders, to observe the strictest discipline. Our favorite song is the "Colonel Bogey March"; our badge - the Cross of Lorraine. Both are despised and hated by the Germans. While some of our three hundred men joined the underground for revenge or for adventure, all are united in the struggle for the liberation of France!

# John Birch Society Appeals To Citizens, Unite Against Destructive Inner Power

By Roy Walkenhorst

Fellow Americans! Staunch patriots! Loyal citizens! Your country calls. The need is great, for today, the enemy without is joined by a powerful and insidious enemy from within. This is the enemy that has cleverly infiltrated our schools, churches, courts and even the highest office in our land. This is the enemy that seeks to destroy the United States by destroying the unity of its people and their faith in themselves. This is the enemy that the John Birch Society is sworn to fight to the death and the enemy that you can help defeat.

There are three steps which should be generally followed by the mem-

DEAR EDITOR

## Make Intellectual Opportunities Available On MUNRC Campus

Dear Editor:

Yes, MUNRC is a new college. True, growth comes but slowly to any infant institution. But I am weary of the pleas in the newspaper TO PARTICIPATE and of my instructor's exhortations to BECOME INTELLECTUALLY MATURE when I find none of the opportunities attractive.

I may be the three-headed monster in this brood of well-adjusted, socially ept young adults, but I will still ask the question: Where are the activities for the student who is interested in subject matter? Why can't MUNRC plan a series of talks where wither faculty members here or those from other local colleges,

or both, could speak to us about ideas we want and need to hear? It may not be obvious, but there are many students on this campus who have a sincere intellectual curiosity and the humility to know that someone far better-educated can stimulate them through a profound treatment of some of the eternal questions. I'm sure that this need will be met, and probably is now being seriously considered. But in a new school, where the need for transition is vital, let's quickly, firmly, proudly establish a tradition of honest interest in ideas which reflect the spirit and creativity of man. Do not underestimate this student body.

A Student

## tiger cub

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ber. These are: (1) suspect and investigate; (2) analyze and judge; (3) act. The member must be coldly realistic in suspecting, for the enemy is often found within the most hallowed of American institutions, such as the Protestant Church and the Supreme Court. Friends, family, clergy, co-workers, no one must elude his perceptive gaze. As he thus looks about him, certain of those within his gaze will arouse his suspicions. Now he must become scrupulously thorough, gathering bits of information about his suspect from wherever he can: friends, neighbors, associates, rumors. When he has amassed this information, he must then initiate the second step: analyze and judge.

In this phase, the member analyzes his information and weighs it against the principles and beliefs of all true Americans, as embodied in the John Birch Society. This is the easiest of the three steps for here the member simply applies the standards of political assessment established by our venerable founder, Mr. Robert Welch. These standards are the irrefutable manifestation of patriotism in the United States and thus enable the member to accurately judge each of his suspects. For example: Does the suspect favor negotiations with the enemy, negotiations that can only lead to appeasement? This is the mark of a subversive. Does the suspect favor the welfare

state and thus socialism? This is the mark of a subversive. Does the suspect, in fact, disagree with any of the John Birch Society's precepts or beliefs? If the answer to this question is "yes" then the verdict is clear: subversive.

Once this decision has been reached, the third step must be initiated: act. In the case of a subversive, the action must be to expose. It is the member's duty to make known the reactionary tendencies of the suspect. Expose him so that all may be aware of the secret motives of his actions.

Yet, ours is a demanding job, for it is often extremely difficult to condemn to disgrace those who possess the respect and admiration of the unenlightened. It is hard to speak out with strength and conviction against those who would label us extremists or alarmists. Yet, speak we must. And as we speak, we shall expose not only the enemy for what he is, but also ourselves for what we are: the noble protectors of our Constitution and our nation. Through such exposure, the member will find his due reward, for he will be recognized not only for his service to his country, but also for helping the John Birch Society assume its rightful position along-side such other noble protectors of human rights and individual liberty as the vigilantes and the Ku Klux Klan.

# Teacher Recalls Berlin Memories Of Marie Curie Schule Students

By Miss Catherine Wetteroth

## PART II

The warmest memories I have of West Berlin are of the Marie Curie Schule. Although it is now co-educational, it was then a girls' academic Oberschule or high school, the purpose of which was to prepare one for the university. It comprised grades seven through thirteen, of which I taught English in all but grades seven. The building was old-fashioned and poorly equipped, but the students were a select group, chosen from Berlin's upper ten or fifteen per cent in intelligence, and they were eager to learn.

They were also very feminine. Training at home and at school seemed to contribute to this. All learned to sew and in (Turnen) Physical education, instead of engaging in team sports, they learned the art of walking gracefully and of dancing. The girls usually wore sweaters and skirts to school and looked very much like American high school and college students, with one exception. They wore no make-up. They didn't need it, however, for they had naturally beautiful complexions. I was impressed by their graciousness, courtesy, warmth and by their obvious gratitude for individual attention, to which they were not accustomed.

Student load was heavy. Each carried fourteen of the following subjects at one time: German, Eng-

lish, French, Latin, mathematics, history, geography, biology, chemistry, art, physics, music, religion, handicrafts, and physical education. Not all classes met six days a week (yes, there was school on Saturday!); nevertheless, one could understand why there was no time for extra-curricular activities. There was a school newspaper, for which it was even difficult to find a student with the time or desire to serve as editor. There was also a student parliament, but the girls were discouraged because they actually had nothing to govern. The director and teachers had jurisdiction in academic matters and there was no other side to school life.

I soon noticed that many girls were coming to school with arms bandaged from wrist to shoulder and wondered at this strange Berlin disease that often struck on test days. Excuses were interesting: they had to write too much homework; they had to carry too many books; they had inherited weak nerves from parents who had gone through harrowing nights of bombing. These seemed logical reasons and when I became better acquainted I recognized the students' sincerity. They were suffering from painful inflammation of nerves and were probably not even aware of its most obvious cause--pressure exerted by parents and teachers. Failing one subject or getting five (D) in two subjects meant repeating all the following year. A failure the second year resulted in being dropped from school and losing one's chance to attend university. Because there is considerable prestige attached to a university degree in Germany, parents supervise school work most carefully.



THE SKIING VILLAGE of St. Andreasberg, in the Harz Mountains, as seen during the tourist season.

Although there was little time for extra-curricular life in our school, there were certain activities that compensated. Occasionally school was closed so that classes could go on all day hikes. Sometimes a class was even permitted to travel for a week or two to a Jugendherberge (youth hostel) in West Germany. Teachers and students who were former refugees from East Germany, however, never ventured to travel by land with the rest of the class past the communist control check points. For their own safety they were obliged to go by plane. Later they joined the group in West Germany for hiking, skiing, mountain climbing or for pilgrimages to places of historical significance.

My happiest memories of the Marie Curie Schule, West Berlin and Germany in general are connected with the Advent and Christmas seasons. Every Monday, beginning with the first week in Advent, the school day started with the singing of carols and the lighting of the beautiful evergreen wreath on each teacher's desk. Our wreath had a bow of golden ribbon and four golden candles, which we lit one by one every

week until all four burned at once on the last Monday before Christmas. The girls had their own small lighted candles too, and in the fairly dim light of early morning the glow was festive and warm. This beauty reached its climax when the voices of the well-trained school choir, singing seventeenth and eighteenth century chorales, resounded in the halls.

Christmas was also an unforgettable experience. In the home of cousins, in the ski resort village of St. Andreasberg in the Harz Mountains, I heard the church bells ring all afternoon and evening on Christmas Eve, a custom all over Germany. The mountains, however, seemed to magnify the tone and to intensify its beauty. After singing "Silent Night" and "Adeste Fideles" at early evening church service, we returned home to find the Weihnachtsmann (Santa), a tree with lighted white candles, and gifts for everyone. In Germany there are two official Christmas days, the twenty-fifth and the twenty-sixth of December. New Year's Eve is especially interesting there. There is usually a display of fireworks at Midnight. In Andreasberg the reflection of Roman candles and sky rockets on the snow-covered mountain sides and in the valleys was truly spectacular.

The Holidays had been gay and happy ones but when they were over, I was not only ready but eager to return to Berlin, the city about which I had had so many misgivings in July 1955.

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## Cubs To Face Harris In First Away Game

By Shirl Nehrt

The MUNRC Cubs face Harris Teacher's Junior Varsity tomorrow night, December 15, at 6:15. This will be the team's first away game, to be played at O'Fallon Technical High School.

The Cubs have a 1-1 record in conference play as the paper goes to press. They tromped to a resounding victory over Covenant College, 115-44, on December 5. George Ruh and Larry Turner led as high scorers with 19 points each. Jim Guccione and Steve Amant were next in line with 15 and 14 respectively.

Eden defeated the Cubs on November 28. Although the Cubs led at the half, the final score was 47--55. Larry Turner, with 11, and Jerry Bueche, with 9, were high scorers.



SHARON HUDSON, LONI Jones, Marty Herpel, Joy Trover and Karen Delaney, MUNRC cheerleaders, tryout a few yells on the basketball court at the junior high school.  
-photo by Guccione

## Spanish Students to Give Fiesta For Harris Group On Dec. 18, In Lounge

MUNRC students from Mrs. Crowley's 10 o'clock Spanish class visited the Harris Teacher's College on November 14, where they met with Dr. Abelson's "Club Espanol" students. During a reception at the field house, where they were refreshed with cokes and crackers, the MUNRC students performed skits which they wrote themselves, concerning such subjects as tricky waiters, stunts with clocks, and male impersonators of females buying hats.

The Harris students will return the visit December 18, when a play, *Moctezuma*, written by the Spanish reading class, will be performed for their approval. A wing of the student union will be reserved for the visit, refreshments and Spanish singing will round out the afternoon.

Guitar players are invited to bring their instruments as the Harris group is well known for its singers who have toured St. Louis under Dr. Abelson's direction many times.

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